

## English

- Read The Owl Who was Afraid of the Dark by Jill Tomlinson
- Explore the features needed to write a story
- Write effective sentences for story using a range of skills
- Apply the skills learnt to rewrite the story
- Continue to join clusters of letters in handwriting and apply this to our writing across all lessons
- Learn spelling patterns and apply them to our writing

## History

- Learn about the lives significant individuals of British naturalists and conservationists: Charles Darwin, David Attenborough, Jane Goodall, Steve Backshall
- Compare the life of Charles Darwin with a modern day naturalist/conservationist and compare aspects of life in the different time periods

## Art/DT

### Art - Sculpture

- Learn about the sculptor Andy Goldsworthy and find out what natural materials are
- Design sculpture and create a sculpture using natural materials

### DT – Food and Nutrition

- Design a healthy wrap
- Plan ingredients and steps
- Measure, prepare and combine ingredients
- Make healthy wraps
- Evaluate taste, texture and appearance
- Compare to design criteria

## PE

### Athletics

- Running: Running on the balls of your feet, taking big steps and having elbows bent will help you to run faster.
- Jumping: Swinging your arms forwards will help you to jump further.
- Throwing: Throw in a straight line by pointing your throwing hand at your target as you let go of the object.

This unit will help you to:  
change direction, balance, move different body parts at the same time, be faster, move for longer, be stronger

## Music

### Recorders

- Learning the breaths and finger patterns needed to play the recorder
- Learning notes B, A, G
- Duration - learning long and short notes
- Rest notes – how to represent silence
- Combining skills to play tunes

# Year 2



Summer 1 2026

## PSHE

### Jigsaw – Relationships

- Families
  - Keeping safe (exploring physical contact)
  - Friends and conflict
  - Secrets
  - Trust and appreciation
  - Celebrating my special relationships
  -
- Visit from The Life Bus

## Computing

### Coding

- To create a computer program using an algorithm.
- To understand ways that the collision detection event can be used in a program.
- To design a program that follows a timed sequence.
- To understand that different objects have different attributes (properties).
- To understand the function of button objects in a program.
- To understand the importance of testing and debugging.

## Maths

### Capacity:

- Compare capacity
- Measure in L and ML
- Use the four operations (addition, subtraction, multiplication and division) within measurements
- Temperature

### Fractions:

- Parts and whole
- Equal and unequal
- One half, one quarter, one third
- Unit and non-unit fractions
- Equivalence of 1/2 and 2/4
- Finding 3/4

### Time:

- Tell the time to o'clock, half past, quarter past and quarter to
- Tell the time past the hour and to the hour

## RE

### Who is Allah and how do Muslims worship him?

- How would you describe an important person to you?
- I wonder what Muslims say Allah is like?
- How do some Muslims get ready to talk to Allah?
- How do some Muslims show that prayer is very important to them?
- How do Muslims talk to Allah?
- Why might it be important for some Muslims to meet at the Mosque on a Friday?

## Science

### Living things and their habitats

- Ocean habitats
- Micro habitats
- Habitats and diet
- Food chains
- Living, dead, never alive
- Life cycle of humans
- Parent and offspring

### School Trip to Drusillas

- 'Animal Encounters' session run by Drusillas Park experts with a collection of education animals that are used as part of a hands-on session for the children including reptiles, invertebrates and mammals.
- Time to explore the rest of the zoo and consolidate their learning about living things and their habitats