

PSED

Emotions - What do facial expressions tell us?
Set and work towards simple goals developing turn taking skills through circle time games and story time.
JIGSAW – Healthy Me

C&L

Describe what they can see, hear and feel whilst outside.
Describe and sequence events in detail – how to plant a seed.
Discuss the changes they observe during lifecycles
Explore programmable robots. Explain where they want it to go and if it went there.
Follow and give simple instructions – forward, backward, turn.

Creative

Drawing - Develop representations of objects. Daffodil drawings.

DT

Introduce joining using split pins to create moving part

Music

Get set for music

Reception Curriculum Overview

Spring 2

Nature detectives



Literacy

Drawing club

Jasper's bean stalk
Musical Storytime
Jack and the beanstalk
Begin to draw representational drawings with a range of lines.
Use sounds more confidently to write CVC words and have a go at using phonic knowledge to write more complex words.

Physical Development

Fine Motor:

Threading, cutting, weaving, playdough etc
Teach and model correct letter formation. Children developing increasing accuracy. Hold pencil effectively with comfortable grip. Forms recognisable letters, mostly correctly formed.
Children developing increasing accuracy when forming letters.

Gross Motor:

PE – Dance (or forest school)
Watch and talk about dance and performance art, expressing their feelings and responses.
Performing dance solo or in groups

Maths

Measure
Length, height and time
9 and 10
Odd and even
Shape

Understanding the World

Seasonal changes in spring.
Growing – plants and caterpillars. How do things change as they grow?
Animal classification – how can we group animals.
Trip to Godstone Farm
What can we learn from stories?