

English

- Read the non-fiction text 'The Great Fire of London' by James Weston Lewis
- Explore the features needed to write a diary entry
- Write effective sentences for a diary entry using a range of skills
- Write a diary entry from the perspective of a rat in The Great Fire of London
- Continue to join clusters of letters in handwriting
- Learn spelling patterns and apply them to our writing

History

- Find out what life was like in London in 1666
- Learn about the significant event The Great Fire of London
- Learn about the significant individual Samuel Pepys and why he is remembered today
- Discuss the impact that the great fire had and the long term changes it had on London

Art

- Use primary colours to mix secondary colours and explore creating different tints and shades by adding white/black
- Print with paint using a variety of materials to create different textures
- Explore printmaking using ink
- Apply the skills learnt to create a final piece

RE

- Why do Christians call Jesus saviour?

PE

Target games:

- Consider how much power to apply when aiming at a target
- Understand how to score using overarm and underarm throwing
- Develop striking to a target and develop hitting a moving target
- Select and apply the appropriate skill to the target game

Invasion games:

- Understand what being in possession means and explore how to gain possession
- Understand that scoring goals is an attacking skill and that stopping goals is a defending skill
- Mark an opponent and understand that this is a defending skill
- Apply simple tactics for attacking and defending

Science

Plants

- Plant bulbs and seeds - investigate the impact of different temperature on growth
- Light and dark experiment - how does cress grow differently if grown in the light or dark

Habitats

- Habitats in my local area
- Polar habitats
- Desert habitats
- Ocean habitats

The Great Fire of London



Year 2

Spring 2 2026

Music

- Baroque music: an era in the history of music from 1600-1750. Music has lots of changes in dynamics, tempo and texture.

Maths

Multiplication and Division

- Make equal groups- sharing
- Multiplying and dividing by 2
- Multiplying and dividing by 10
- Multiplying and dividing by 5
- Odd and even numbers
- Doubling and halving

Length and Height

- Measure in centimetres (cm)
- Measure in metres (m)
- Compare length and heights
- Order length and height

Mass

- Compare mass
- Measure in grams (g)
- Measure in kilograms (kg)

Computing

Questioning

- To understand how data can be used to help answer a question.
- To ask an appropriate question, gather data using a tally chart and present it using digital tools.
- To begin to explore how yes or no questions can be used to sort data.
- To understand how branching databases work and practise navigating them to find answers.

Geography

- Look at maps to compare London in 1666 and London today
- Look at maps of London in 1666 to see how far the fire spread

PSHE

- Jigsaw - Healthy Me
- Zones of regulation