

## **PSED**

Consider how actions affect others and discuss ideas to resolve conflicts  
Develop friendships through play  
Safer internet day - AI  
JIGSAW – Dreams and Goals

## **C&L**

Use of talk partners during whole class learning times.  
Listen and respond to ideas expressed by others in conversation and circle time.  
Sustained focus for longer periods of time.  
Use varied language and vocabulary to retell stories through role-play and small world.  
Talk about places that are special to them and why.

## **Literacy**

### **Drawing club**

Traditional tales: Goldilocks and the Three Bears. The Enormous Turnip  
Story books: When will it Snow? Poles Apart.  
Animations: Stan Can (heavy). Go Jetters  
  
Apply phonic knowledge to write words.  
  
Apply phonic knowledge to read for different purposes.

## Reception Curriculum Overview

### Spring 1

### Weather, Water and Wild Places.



## **Maths**

1 more 1 less.  
Subitising – recognise an amount without counting.  
Explore mass, capacity, length and height.  
6, 7, 8 – represent, compare, recognise.  
Odd and even  
Doubles

## **Understanding the World**

Changes in winter.  
Floating and sinking  
Look at different places around the world (hot and cold)  
Understand different places are special to different people.

## **Physical Development**

### **Fine Motor:**

Continue to strengthen hand muscles through fine motor activities (daily funky fingers).  
Begin to use correct letter formation.  
Increase accuracy and control when using tools such as scissors.  
Draw freely using correct pencil grip.  
Handle different sized brushes when painting.

### **Gross Motor:**

PE – Gym  
Develop balancing skills to move with control along different equipment.

## **Creative**

Explore hot and cold colours.  
Make a choice of a colour for a purpose.  
Sue correct grip when using tools.  
What makes a good boat?  
Practice joining and attaching skills to make boats.