

Meath Green Infant School Year 1 Curriculum Overview – 2025 - 2026



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Amazing Me	Toys	Australia	Space	Castles	Trains
Key Events	Black History Month National Grandparents Day Harvest	Remembrance Bonfire Night	Safer internet Day Children's Mental Health Week	Mothers' Day Easter Science Week – Curiosity – What's your question?	Earth Day Ramadan	Fathers' Day Eid
Enrichment	Photo from home of them in the holidays – writing stimulus Invite Grandparents in to read/be interviewed by the children - Ask questions about toys to link with Autumn 2.	Children bring in their favourite toy from home. Local walk looking for seasonal changes (Autumn)	Explorers' Morning	Planetarium visit	Castles Day	Trip to Bluebell Railway Local walk looking for seasonal changes (Summer)
VIP – Very important People	Friends Families Grandparents			Neil Armstrong Mae Jemison		George Stephenson
English - Write Stuff Units	Ruby's Worry (EYFS unit 5 sessions/10 days + 2	Poppies – animation How to Catch a Star	Wombat Goes Walkabout (16 sessions)	The Way Back Home (18 sessions)	How to Grow a Unicorn – Non-fiction (Year 1 unit)	The Train Ride (18 sessions)

	<p>independent write sessions)</p> <p>Lost and Found (EYFS unit 5 sessions/10 days + 2 independent write sessions)</p> <p>Sam and Dave Dig a Hole (EYFS unit 5 sessions/10 days + 2 independent write sessions)</p>					<p>When I am by myself – Poetry</p>
Maths	<p>Place value to 10</p> <p>Addition and subtraction within 10</p>	<p>Addition and subtraction within 10</p> <p>Shape</p> <p>Place value within 20</p>	<p>Place value to 20</p> <p>Addition and subtraction to 20</p>	<p>Place value within 50</p> <p>Length and height</p> <p>Mass and volume</p>	<p>Multiplication and division</p> <p>Fractions</p>	<p>Position and direction</p> <p>Place value within 100</p> <p>Money</p> <p>Time</p>
Science	<p>Human body Identify parts Draw and label Senses</p> <p>Seasonal Changes</p>	<p>Materials Wood, plastic, glass, metal Rock Objects and materials Melt and freeze Float or sink. Does it absorb water?</p> <p>Seasonal Changes Changes in Winter Collect and record data</p>	<p>Planting - winter</p> <p>Animals Mammals Birds Fish Amphibians Reptiles Compare animals Carnivores and herbivores</p>	<p>Caring for the planet Why is it important to care for our planet? How can we care for our planet?</p> <p>Seasonal changes Changes in Spring Collect and record data</p> <p>Planting - Spring Observe changes</p>	<p>Plants Plant parts Tree parts Wild and garden plants Plants in my local area Deciduous and ever green trees Trees in my local area Planting - Summer Observe changes</p>	<p>Growing and cooking Where does my food come from? What have I planted and grown this year?</p> <p>Seasonal changes Changes in Summer Collect and record data What are the main changes in each season?</p>

<p>Geography</p>	<p>Locate features on an aerial photograph of the school and know the name of the country and town in which they live.</p> <p>Recognise four features in the school grounds using a map.</p> <p>Draw simple picture map of the route taken on a local walk - Around the school grounds and local area (Field work)</p>		<p>Weather patterns in UK and Australia - compare</p> <p>Distance to the equator</p> <p>Key human and physical features of Australia and UK.</p> <p>Observational skills: What is this place like? Who will I see? What do people do?</p> <p>Name the continent they live in.</p> <p>Use atlas/maps/globe to locate the UK and the Australia</p>		<p>Begin to name the four countries and capital cities of the UK and their features, looking at castle locations.</p> <p>Use an aerial photograph to locate physical and human features and label</p>	
<p>History Class timeline</p>	<p>Event within living memory – how we have changed.</p> <p>Talk about 3 memories and place them on a timeline. Why are memories important/special?</p> <p>Speak to an older visitor about their</p>	<p>Toys Children’s favourite toys from today.</p> <p>Toys from the past (family favourites)</p> <p>Early 20th Century Toys</p> <p>Victorian Toys</p> <p>How have toys changed over time?</p>		<p>Use different sources to research information about significant individuals.</p> <p>Neil Armstrong and Mae Jemison.</p> <p>Differences in their space missions, education.</p> <p>Is prejudice fair?</p>	<p>Compare lives of people now and in the past.</p> <p>What was it like living in a castle to now?</p> <p>Describe what they can see in a picture.</p> <p>Observe artefacts to answer questions about the past</p>	<p>Local History Past and present.</p> <p>Older/newer looking at modes of local transport (focus - trains).</p> <p>Identify changes in trains</p>

	<p>memories. How are they different/same? (Grandparents Day)</p> <p>Use terms before and after.</p> <p>Black History Month.</p>	<p>Toy box – toy sort with toys from past and present. Use language of passing of time.</p> <p>Events beyond living memory – Remembrance</p>		<p>Understand events in relation to the present day and compare how exploration has changed over time.</p> <p>Sequence events that are close together in time (Space exploration/Neil Armstrong’s life events).</p>	<p>Ask and answer questions to find out about life in the past</p>	<p>How were trains powered/how are they powered now?</p> <p>Sequence pictures in chronological order - trains from different periods of time. (pictures of Horley)</p> <p>Understand some of the ways we find out about the past.</p>
<p>Art Explore, Practice and Improve</p>	<p>Drawing Processes, form and space. Shading, finger blending cross hatching, stippling Sketching Final piece - Self portrait</p>	<p>Painting Colour mixing – create a colour wheel</p>	<p>Drawing Aboriginal artwork – exploring Aboriginal patterns and a brief history of its origins. Exploring different mediums (oil pastels, soft pastels, charcoal, pencil, coloured pencil and paint) and painting on different textures e.g. rocks, cork, tiles and wood. Tones with different mediums. Painting Different sized paintbrushes Planned patterns</p>	<p>Collage Form Abstract Art - Space Fore ground/mid-ground/background brusho Final piece - Layered collage of a space scene.</p>	<p>Painting Link to colour wheel to make grey paint to paint castles.</p>	<p>Sculpture Clay scene Explore and manipulate clay Collaborative – Train scene</p>

DT		Textiles: running stitch. Random stitching using beads and sequins to create a Christmas card.		Moving pictures Lever, flap and slider.	Materials Practise making a drawbridge. Explore creating battlements. Practise joining two corners. Castle Day – make own castles.	Food - Smoothie making
Computing	Introduction to Purple Mash Creative Computing	Data Explorers	Creating and following instructions Animated stories	Animated stories continued Coding	Coding continued Technology around us	Making beats
PE	Fundamentals Team building	Dance	Gymnastics	Ball skills Net and wall games	Athletics Target games	Striking and fielding games Invasion games
PHSE	Being in my World Rainbow of Respect Zones of Regulation	Celebrating Difference Fireworks	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Why do Christians call God 'creator'?	What is the Nativity and why is it important to Christians?	What is the Torah and why is it so important?	What do Christians learn from stories of Jesus? (end with Easter story)	Why do Jewish families celebrate the gift of Shabbat?	Why should we look after the world?
Music	Senses Get Set 4 Music	Superheroes Get Set 4 Music	Dinosaurs Get Set 4 Music	Carnival of the animals Get Set 4 Music	Fantasy and adventure Get Set 4 Music	At the seaside Get Set 4 Music