

English

- Read The Queen's Hat
- Explore the features needed to write a story
- Write effective sentences for a story
- Write our own story based on The Queen's Hat
- Continue to join clusters of letters in handwriting
- Learn spelling patterns and apply them to our writing
- Read Daisy and the Trouble with London as a class text

History

- Learn about the significant individuals Queen Elizabeth I and Queen Elizabeth II
- Compare these individuals

RE

- What is important for Muslim families?

Art: Max Ernst

- Explore work on Max Ernst
- Explore Frottage technique
- Use graphite pencils, crayons, colour pencil, wax crayons and explore layering
- Create own cityscape of London as an end product

Music: Toys

- Musical knowledge: pitch, tempo, dynamics, duration
- Listening Pieces: The Nutcracker Suite, Tchaikovsky, 1892 March of the Toys, Victor Herbert, 1903 Toy Symphony, Malcolm Arnold, 1957 Boogie Woogie Stomp, Albert Ammons, 1939
- Graphic scores: symbols to indicate the pitch of the notes.

PE: Dance

- Perform dances using simple movement patterns
- Movement skills: actions, dynamics, space, relationships, performance
- Emotional skills: independence, perseverance, confidence, determination
- Thinking skills: provide feedback, reflection, creativity, observation

Science

Humans

- Exercise
- Food
- Hygiene
- Teeth

Plants

- Name the parts of a plant
- Explore what plants need to grow
- Bulb or seed?
- Investigation – light and dark

London



Year 2 Spring 1 2026

Maths

2D and 3D Shape

- Symmetry
- 3D shapes including faces, edges, vertices
- Patterns

Money

- Recognise coins and notes
- Count money in pence and pounds
- Make the same amount
- Compare amounts
- Calculate amounts
- Find and give change
- Problem solve using money

Multiplication

- Make equal groups
- Add equal groups
- Multiplication number sentences
- Make and use arrays

Computing: Spreadsheets

- What is a spreadsheet
- Organising data
- Making calculations
- Using 2calculate
- Create block diagrams

Geography

- Use aerial view and plan-perspectives to recognise landmarks and physical features of London
- Use symbols to create a map of London with a key
- Name the UK Capital cities

PSHE

- Jigsaw – Dreams and Goals
- Zones of regulation