

PSED

Learning the school rules and routines through the rainbow of respect.
Learn about the zones of regulation and how to identify and manage their feelings.
Talk about their family and their interests.
Build relationships with adults and peers.
JIGSAW – Being me in my world

C&L

Talk about experiences that are familiar to them
Rhyming
Show an interest in the lives of other people
Follow instructions (settling in, putting my things away)
Develop vocabulary through listening, joining in and responding to stories and songs
Talk about members of their immediate family and community.
Name and describe people who are familiar to them.
Sing a range of well known nursery rhymes and songs.

Maths

Match, sort and compare objects
Measure
Simple patterns

Reception Curriculum Overview

Autumn 1

I'm One of a Kind



Literacy

Drawing club – create lines to represent characters, places, objects.
Pre-writing lines and shapes.
Name writing.
Phonics – phase 2 sounds.
Introduce reading books.

Creative

Explore painting tools.
Learn the correct use of scissors.
Drawing lines and shapes.
Joining with glue and tape.
Using loose parts to create representations.

Physical Development

Fine Motor:

Develop strength and control for small movements e.g. threading, cutting, weaving and playdough.
Manipulate objects with good fine motor skills.
Draw circles and lines using fine motor movements. Hold paint brush beyond whole hand grasp.
Correct pencil grip.

Gross Motor:

Cooperation games e.g. parachute games.
Climbing on outdoor equipment.
Different ways of moving to be explored with children.

Understanding the World

Name our body parts and what we use them for.
Name animal body parts and what they use them for.
Senses.