



## **Meath Green Infant School**

### **Subject Intent Statement for Writing**

#### **Why is Writing so Important?**

At Meath Green Infant School, our aim is to provide our pupils with a high-quality education in English that will teach them to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively.

Writing is a crucial part of our curriculum and all children from Foundation Stage to Year 2 are provided with opportunities to develop and apply their writing skills across the curriculum in a variety of ways. Early writing is encouraged through mark making opportunities in Reception, both indoors and outdoors, and each classroom has designated writing areas where this enthusiasm for writing can be encouraged.

We make sure that all children are introduced to high quality, engaging texts across the whole curriculum that model excellent writing across a broad range of genres. We adapt our curriculum and provide opportunities for children to develop their writing through first-hand experiences.

As part of our writing curriculum, we support our pupils to acquire a growing vocabulary and the ability to spell new words, effectively choosing and applying spelling patterns and rules that have been taught.

All staff have high expectations and nurture a culture where children are encouraged to take pride in the presentation of their writing.

#### **How do we Teach Writing?**

The approach we adopt to teach writing is based on *The Write Stuff* by Jane Considine. High quality demonstration writing is the basis of this model whereby children are explicitly taught and shown how to craft the ideas, grammar and techniques of writing.

*The Write Stuff* uses a combination of 'experience lessons' and 'sentence stacking lessons' to help children develop their writing. Experience lessons help to build children's knowledge of a topic and ignite their imagination. Sentence stacking refers to the fact that sentences are stacked together chronologically and organised to engage children with short, intensive moments of learning that they can then immediately apply to their own writing.

Throughout the learning process, the children's writing is celebrated and displayed in classrooms.

Handwriting and letter formation are explicitly taught throughout the school. This begins with early writing skills and fine motor skills. The correct way of forming letters is modelled by the teacher. Thoughtful presentation is always emphasised and through all forms of writing.

### **What do we Hope to Achieve?**

We hope that all pupils enjoy writing across a range of genres, can write for a range of purposes and audiences, and become confident and effective communicators; making good progress from their own personal starting points.

We aim for all children to have the writing skills and writing stamina needed for the next stage of their education. This includes a varied vocabulary that they can use across the curriculum.

We want our pupils to be proud of their writing and to talk confidently about why it is successful.