



## **Meath Green Infant School 2023-2024 PE and Sport Premium Annual Statement**

**At Meath Green Infant School, we want our children to understand the benefits of a healthy lifestyle and to enjoy being active. We aim to offer a range of activities that will cater for every child's interests and individual needs.**

Once a child enjoys physical activity and is engaged in the range of activities that we provide, they may benefit from:

- More energy
- A better night's sleep
- Stronger muscles and bones
- Lower blood pressure and blood cholesterol levels
- Reduced stress levels
- A more positive outlook on life
- An increased circle of friends
- Improved confidence levels and self-belief

**At Meath Green Infant School, we want all of our children to understand these benefits and to feel positive about participating in physical activity.**

## P.E. and Sport Premium Statement of Funding 2023 to 2024

Total amount carried over from 2022/2023	None
Total amount allocated for 2023/2024	£17,770.00
Total Number of Eligible Pupils (Year 1 and Year 2 only)	178

### Meath Green Infant School 2023-2024 PE and Sport Premium Annual Statement

Key Achievements to Date:	Areas for Further Improvement:
<ul style="list-style-type: none"> <li>• 96% of pupils have a love of PE in school as evidenced in the PE Survey (July 2024). The PE survey indicates that children enjoy the range of sports taught in school.</li> <li>• Additional lunchtime supervisors encourage physical activity and games throughout the lunch hour.</li> <li>• The main Forest School principles are becoming embedded - promoting the pupils' holistic development and providing opportunities to take supported risks. Children have gained more confidence in outdoor physical activity through participation in Forest School activities.</li> <li>• Play and sports equipment has been replaced and updated.</li> <li>• Children receive at least 2 hours of PE teaching every week.</li> <li>• All children took part in a tennis taster session in the summer term coached by a tennis professional.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify focus areas for further CPD for teaching staff, particularly in preparation for the new PE Scheme.</li> <li>• Explore sports events and competitions for Key Stage 1 pupils to participate in.</li> <li>• Investment in a new sports to ensure high quality lessons are delivered across the school, including cricket, basketball and racket sports.</li> </ul>

**Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and Suggested Next Steps
Provision of before and after school clubs	Wide variety of clubs offered to appeal to all interests		Pupil survey	Survey children for preferred lunchtime activities, games and resources
Offer of a free club for all pupils eligible for Pupil Premium	Clubs promoted to families as necessary	N/A-PP Grant	Monitor uptake of clubs	Refresh clubs as and when numbers decline
Children are able to access quality play resources throughout lunchtime, organised by lunchtime supervisors.	Purchase of new lunchtime equipment	£500	Equipment purchased and being used effectively	Ensure correct care and use of equipment
Two additional Lunchtime Supervisors employed to promote activity	Salary costs	£6,300	Pupil survey and feedback from teaching staff	Evaluation of Jump Start Jonny, including pupil voice
Purchase of annual subscription to Jump Start Jonny website. This offers teachers and children a wider range of workouts and activities to choose from.	Teachers to use the website consistently to support movement breaks and to encourage regular physical activity throughout the school day	£250		

**Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement**

School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> <li>• Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise</li> <li>• Pupils are aware of the importance of daily physical exercise and enjoy being active in school</li> <li>• The PE curriculum reflects a well-planned spiral curriculum that enables pupils to build on prior skills and enjoy PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the introduction of Health Week</li> <li>• Half-termly assemblies with a health focus</li> <li>• Regular physical activity-based workshops throughout the year</li> <li>• Curriculum reviewed and in place for all staff</li> </ul>	<p style="text-align: center;">£600</p>	<ul style="list-style-type: none"> <li>• Pupil books will evidence the learning from the activities provided</li> <li>• Children enjoy workshops and evidence through surveys</li> <li>• Development of pupil skills observed by PE Lead and evident in assessment outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Planned annual feedback to parents</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> <li>• Ensure all staff are confident in teaching and delivering high quality PE</li> <li>• Purchase and maintenance of sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Move to new PE Scheme (Get Set 4 PE)</li> <li>• PE Lead to participate in HLP PE Network Meetings</li> <li>• Purchase of new gym mats for use in the hall</li> <li>• Purchase maintenance schedule/check</li> </ul>	<p>£2,100</p> <p>£500</p> <p>£1,130</p> <p>£1,000</p>	<ul style="list-style-type: none"> <li>• Staff survey completed, analysed and CPD planned according to need</li> <li>• Teachers have access to equipment and are confident that equipment is safely maintained</li> </ul>	<ul style="list-style-type: none"> <li>• Annual audit of all teaching staff</li> <li>• Pupil enjoyment of PE as indicated in Pupil PE Survey</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> <li>All classes to experience a half-termly block of Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Buy in Forest School qualified teacher</li> <li>Additional consumables to support delivery</li> </ul>	<p>£4,300</p> <p>£450</p>	<ul style="list-style-type: none"> <li>Evaluation of Forest School teaching</li> </ul>	<ul style="list-style-type: none"> <li>Greater teacher involvement in Forest School objectives</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> <li>Continue to participate in sporting events held in the local community for KS1, including District Sports</li> <li>Celebrate participation in community clubs and organisations</li> </ul>	<ul style="list-style-type: none"> <li>Take part in all suitably timed tournaments /activities</li> </ul>	<p>£600 for travel</p> <p>£600 to cover staff release</p>	<ul style="list-style-type: none"> <li>Pupil feedback on participation and enjoyment</li> <li>Celebrate in assembly</li> </ul>	<ul style="list-style-type: none"> <li>Continue and extend PE networks</li> </ul>

**Total Spend for 2024 to 2024 = £18,330**

## Year 1 and 2 PE Survey 2023

	Yes	No
<b>1. Have you enjoyed your PE lessons in Year 1?</b>	97%	3%
<b>2. Have you enjoyed your PE lessons in Year 2?</b>	96%	4%

### Why? Yes

- Enjoy working in a team or with a partner
- We have the chance to improve by practising
- We get stronger
- It is fun

### Why? No

- Don't like taking shoes and socks off
- It is too long

What is your favourite thing to do in PE?	What else would you like to do in PE?	What other clubs would you like us to have at Meath Green Infant School?
<ul style="list-style-type: none"> <li>• Wall bars and apparatus</li> <li>• Rounders</li> <li>• Practising for Sports Day</li> <li>• Parachute Games</li> <li>• Tennis</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Athletics</li> <li>• Football</li> <li>• Basketball</li> <li>• Cricket</li> </ul>	<ul style="list-style-type: none"> <li>• More varieties of dance</li> <li>• Basketball</li> <li>• Tennis/Badminton</li> <li>• Cricket</li> <li>• Table Tennis</li> </ul>