## English

- Spell words with suffixes –ed, -ing, -er and -est
- Write a recount of the Easter break
- Read and role play the story 'There's no Dragon in this Story!'
- Learn about when question marks and exclamation marks are used
- Write our own speech bubbles punctuated with question marks, exclamation marks or full stops
- Retell the traditional tale 'Jack and the Beanstalk'
- Compare 'Jack and the Beanstalk' to 'Jim and the Beanstalk'
- Write our own version of 'Jack and the Beanstalk'

## History/Geography

- Find out what castles were like, features of castles and why they had them
- Compare life in a castle to life now
- Experience what life was like in a castle – **Trip to Hever Castle 15th May. Castle Day 23rd May,**
- Sort pictures/objects into 'then' and 'now'
- Find out where castles were built
- Look at maps and use a key to identify where castles were built
- Explain where would be best to build a castle on the school grounds
- Plot a castle on a map of the school and create our own key on a map

## Maths

- Compare lengths and heights
- Measure length using objects and cm
- Compare mass and volume
- Full and empty. Compare volume
- Measure and compare capacity
- Count in 2s, 5s and 10s
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups – sharing
- Recognise and find half and quarter an object/shape and find half an object/shape and quantity

## Science

- Plant parts
- Tree parts
- Wild and garden plants
- Deciduous trees
- Ever green trees
- Trees in my local area

## Year 1 Summer 1 2024
## Dungeons and Dragons

## Art/DT

- Design and create a castle using a range of tools and materials
- Evaluate our castles against a design criteria
- Explore sketching techniques using a different medium – charcoal
- Apply these techniques to sketch a castle using charcoal

**We will also be learning to...**

## PE

- Master the core skills of coordination, balance and agility and apply these when playing games.
- Explore flight and rotation when using equipment in gym.

## RE

- Understand what Shabbat is and why it is important to Jewish families?

## PSHE

- Discuss and understand friendships, family and other relationships.

## Music

- Listen to and discuss a range of styles of music.
- Recognise pulse, rhythm and pitch.
- Play and perform using a variety of percussion instruments.

## Computing

- Create our own animated stories using a computer program
- Understand what coding is.
- Understand that computers need precise instructions.
- Use coding to control different parts of a computer program.