

### English

- Explore the text 'Lila and the Secret of Rain'
- Explore traditional African folk and traditional tales
- Interpret pictures found within texts
- Debate and use persuasive writing
- Use the possessive apostrophe in our writing
- Look at a range of leaflets and identify their features
- Plan and create a leaflet about an African country
- Independently edit and improve our work
- Continue to learn to join clusters of letters in handwriting and apply this to our writing in all subjects
- Improve our spelling of words by applying our knowledge of spelling rules to our writing

### **We will also be learning...**

#### Science

- Plants: Bulbs and Seeds
  - What do plants need to grow
  - Planting bulbs and seeds in different conditions
- Growing up
  - Parent and offspring
  - Life cycle of humans
  - Life cycle of different mammals

### Art

- African patterns
  - Geometric, symbolic and natural patterns
  - Repeating patterns
  - Why is colour important and using complimentary colours
  - Develop art techniques with colour, pattern, line and shape

### Maths

- Telling the time
  - O'Clock, Half Past, Quarter Past and Quarter to
  - Telling the time to 5-minute intervals past and to the hour
  - Writing time
  - Finding duration of time
  - Comparing durations of time
- Position and Direction
  - Language of position and direction
  - Left and Right
  - Describing movement and turns
  - Repeating shape patterns with turns

## Amazing Africa!



**Year 2  
Summer 1 2024**

### Geography

- Use maps, atlases and globes to find and locate the continent Africa on a world map
- Find out what countries in Africa are like
- Identify the human and physical features of a country in Africa and compare these to the UK
- Discuss how weather varies in different African countries and use geographical locations to inform our judgements

### PE

- Master the fundamental movement skills of sending and receiving, reaction/response, agility - ball chasing and static balance
- Apply these skills to a range of games and play with some competitiveness

### Music

- Listen to and appraise different musical genres
- Name instruments heard within a range of different music
- Use tuned and untuned instruments with control

### Computing

- Use a computer programme to explore a range of artistic styles and create our own work in their style (Monet, Seurat, Mondrian, Morris)

### PSHE

- Understand relationships that make us feel safe and special
- Explore how some things might make us feel uncomfortable in a relationship
- Generate problem solving techniques to use in different situations

### RE

- Find out who Allah is and how Muslims worship him