

English

- Read, role play and create a story map for the story 'Vlad and the Great Fire of London'.
- Continue to practise using punctuation correctly in a longer piece of writing
- Innovate 'Vlad' and rewrite our own version
- Edit and improve our own work using our 'Purple Pens of Power!'
- Learn about what a 'diary' is and identify the features
- Use a range of contracted words in our writing
- Write a diary entry as if we were in London in 1666!
- Learn about instructions and their features
- Write a set of instructions using imperative verbs
- Continue to learn to join clusters of letters in handwriting and apply this to our writing in all subjects

History/Geography

- Learn about the event The Great Fire of London in 1666
- Sequence what happened in the event
- Understand in more detail why the fire spread so quickly
- Discuss what changes have been made to since the fire
- Look at maps and aerial photographs of London and compare how London has changed from 1666 to current day

Maths

- Measure length in centimetres and metres
- Compare and order lengths in centimetres and metres
- Measure mass in grams and kilograms
- Compare and order mass in grams and kilograms
- Compare volume and capacity
- Measure capacity in millilitres and litres
- Recognise and find a half of a shape or amount
- Recognise and find a quarter of a shape or amount
- Recognise and find a third of a shape or amount
- Understand the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- Find 3 quarters of a shape or an amount

Art/DT

- Design and create a moving mechanism (pulley)
- Use a blending technique with paints to create a background
- Use a printing technique to create a foreground of London in 1666
- Follow a recipe to make rock cakes

Bright Lights, Big City!



Year 2 Spring 2 2024

**Elm, Willow and Pine will
be taking part in their class
assemblies for their grownups
to come and watch.**

Science

Living things and their habitats:

- Habitats in my local area
- Polar habitats
- Desert habitats
- Ocean habitats
- Woodland habitats
- Microhabitats
- Habitats and diet
- Food chains
- Living, dead or never alive?

We will also be learning to...

PE

- Explore flight and rotation in gymnastics and apply this when using large apparatus
- Learn and perform dance using different movement patterns

Music

- Discuss different musical genres
- Name instruments heard within a range of different music
- Use tuned and untuned instruments with increasing control

Computing

- Understand what the internet is
- Use terminology associated with the internet
- Use a search engine effectively to find out information

PSHE

- Discuss ways to keep healthy and understand the importance of relaxing
- Understand why it is important to use medicines safely
- Know which foods our bodies need to be healthy

RE

- Why do Christians call Jesus 'Saviour'?
- Understand why Easter is important to Christians