

English

- Read, role play and create a story map for the story 'Katie in London'
- Learn about and use adverbs to add more detail to a verb
- Innovate 'Katie in London' and rewrite our own version
- Edit and improve our own work using our 'Purple Pens of Power!'
- Learn about what a 'recount' is and identify the features
- Use a range of suffixes in our writing
- Write a recount of our virtual school trip to London!
- Learn about and create our own free verse poetry using similes
- Continue to learn to join clusters of letters in handwriting and apply this to our writing in all subjects

History/Geography

- Use maps and aerial photographs to locate landmarks around London
- Identify human and physical features of London
- Draw our own map of London and use symbols with a key to plot key landmarks
- Learn about the current royal family and compare their lives now to those of the royal family in different eras

Maths

- Compare amounts of money and find the total of different amounts
- Find the difference between amounts and find change
- Solve two-step problems involving money
- Make, add and recognise equal groups
- Make and use arrays to solve multiplication problems using the 'x' symbol
- Find and make doubles of numbers
- Learn the 2, 5 and 10 times tables
- Make equal groups by sharing and grouping
- Solve division problems, dividing by 2, 5 and 10
- Learn which numbers are odd and even and how to identify whether a number is odd or even

Bright Lights, Big City!



Year 2

Spring 1 2024

Art/DT

- Learn about life of the artist Vincent Van Gogh
- Create our own London scene in the style of Van Gogh
- Design and make a moving London vehicle using levers and mechanisms

Science

- Identify and name parts of plants and trees
- Know what plants need to grow
- Plan an enquiry about what plants need to grow
- Investigate how well plants grow

Enrichment

- A virtual school trip to London to learn more about the different landmarks around the city!

We will also be learning to...

PE

- Explore balance and travel in gymnastics and apply this when using large apparatus
- Learn and perform dance using different movement patterns

Music

- Discuss different musical genres
- Name instruments heard within a range of different music
- Use tuned and untuned instruments with increasing control

Computing

- Explore data handling tools that can give more information than pictograms
- Use and create a binary tree
- Use a database to answer more complex search questions

PSHE

- Discuss our own dreams and goals for the future
- Plan how we can reach our ambitions
- Learn about how we can help others to achieve their dreams and goals

RE

- What is important for Muslim families.