



## Progression of skills

Subject: Art

Curriculum Leader: Holly Burden

Skills	Reception	Year 1	Year 2
Drawing	<ul style="list-style-type: none"> <li>• Begin to use a variety of drawing tools</li> <li>• Put meaning to their marks e.g drawings of people</li> <li>• Explore different lines, shape, pattern and colour</li> </ul>	<ul style="list-style-type: none"> <li>• Use a variety of different drawing tools e.g pencils, pastels, charcoal</li> <li>• Make observations and include some detail, beginning to explore a range of techniques e.g shading, cross-hatch, finger blending, stippling</li> <li>• Use drawing to communicate imaginative ideas</li> <li>• Use line, shape, pattern and colour to create an image</li> </ul>	<ul style="list-style-type: none"> <li>• Confidently select and use appropriate drawing tools e.g pencils, pastels, charcoal</li> <li>• Use careful observations to inform detail using a range of techniques e.g shading, cross-hatch, finger blending, stippling</li> <li>• Create detailed drawings using a range of techniques to express their ideas and imagination</li> <li>• Effectively use line, shape, pattern and colour to create an image</li> </ul>
Painting	<ul style="list-style-type: none"> <li>• Name and use different tools to make marks on paper</li> </ul>	<ul style="list-style-type: none"> <li>• Explore and use a range of tools and techniques to create paintings</li> </ul>	<ul style="list-style-type: none"> <li>• Confidently select and choose appropriate tools to create detailed paintings</li> </ul>

	<ul style="list-style-type: none"> <li>Name and explore mixing with primary colours</li> </ul>	<ul style="list-style-type: none"> <li>Explore and mix primary colours to make secondary colours</li> <li>Begin to create art on a range of scales</li> </ul>	<ul style="list-style-type: none"> <li>Mix a range of secondary colours and shades</li> <li>Work on a range of scales using appropriate materials and tools</li> </ul>
<b>Sculpture</b>	<ul style="list-style-type: none"> <li>Explore handling, feeling, and manipulating materials</li> <li>Construct models using a range of materials e.g recycled materials</li> </ul>	<ul style="list-style-type: none"> <li>Begin to explore ways to manipulate malleable materials for a variety of purposes e.g clay</li> <li>Use a range of materials to create sculptures e.g recycled, man-made, natural</li> </ul>	<ul style="list-style-type: none"> <li>Use appropriate techniques to manipulate clay for a variety of purposes</li> <li>Create sculptures using a range of materials and select appropriate tools and techniques to create their artwork</li> </ul>
<b>Artists</b>	<ul style="list-style-type: none"> <li>Begin to create art work in the style of artists</li> <li>Name artists they have learnt about</li> </ul>	<ul style="list-style-type: none"> <li>Learn about and create art work in the style of a range of artists</li> <li>Name artists they have learnt about and describe their style</li> <li>Begin to talk about what they like and dislike about the artists they have learnt about</li> </ul>	<ul style="list-style-type: none"> <li>Learn about and create art work in the style of a range of artists, comparing the similarities and differences between them</li> <li>Name artists they have learnt about and describe their style, comparing between other artists</li> <li>Confidently express their likes and dislikes about the artists they have learnt about</li> </ul>