

### English

- Read, role play and draw a story map for the book 'Supertato'
- Write a character description of a character from the story using adjectives
- Innovate and rewrite the ending of the story
- Read, role play and draw a story map for the book 'Traction Man'
- Innovate and rewrite a part of the story with a new character
- Create our own fact sheet about a courageous character
- Begin to join clusters of letters in handwriting
- Learn spelling patterns and apply them to our writing

### Science

- Learn about and understand animals' basic needs for survival
- Find out about mammals, birds, fish, amphibians and reptiles and how to identify which group an animal belongs to
- Sort and classify animals
- Understand that humans, including babies, have the same needs for survival

### Maths

- Write numbers to 100 in numerals and words
- Understand the place value of numbers to 100 and partition them in different ways
- Estimate numbers on a number line
- Compare and order numbers within 100
- Count in 2s, 5s, 10s and 3s
- Learn fact families – addition and subtraction bonds within 20
- Learn number bonds to 100
- Add and subtract 1 and 2 digit numbers by crossing the ten
- Add three 1 digit numbers

### Art/DT

- Design a new vegetable superhero against a design criteria
- Select from a range of tools and materials to create a new vegetable superhero!
- Learn about the work of the artist 'Roy Lichtenstein'
- Create our own work in his style

## Courageous Characters!



**Year 2**  
**Autumn 1 2023**

### History

- Learn about the lives of real life superheroes who were/are pioneers of change – Sir Tom Moore, Amelia Earheart and Rose Ayling-Ellis
- Begin to compare the lives of these individuals
- Use our knowledge of these real life superheroes to create a fact sheet
- Celebrate achievements of key individuals during Black History Month

### **We will also be learning to...**

#### PE

- Apply agility, balance and co-ordination skills to perform movements for a sustained period

#### Music

- Use a range of instruments to demonstrate understanding of rhythm and pulse

#### Computing

- Discuss the importance of e-safety and explain how we can keep ourselves safe online
- Use a computer programme to create music

#### PSHE

- Understand what 'Rights and Responsibility' means
- Learn about and understand our 'Rainbow of Respect'
- Discuss the meaning of community and plan how to make our class a great community

#### RE

- Find out what God is like for Christians