

### **Key Vocabulary**

Beginning, middle, end.

Plant, grow, seed, shoot, root, leaves, stem,  
flower, soil

First, next, so, then, last

## **Reception Learning Overview**

**19.04.22-26.05.22**

### **Come Outside:** **Growing!**

#### **Links with Outside Learning**

Planting seeds  
Looking after our outside environment  
Ball skills  
Bike skills  
Building and creating  
Observing changes in plants

### **Suggested texts.**

Jasper's Beanstalk  
The tiny seed  
Jack and the beanstalk

#### **Personal, Social and Emotional Development**

Looking after others  
Show resilience and perseverance in the face of challenge.  
Discuss why we take turns, wait politely, tidy up after ourselves and so on.  
Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.

#### **Understanding the World**

After close observation, draw pictures of the natural world, including animals and plants  
Change in living things  
Share non-fiction texts  
Life cycles

#### **Mathematics**

Building numbers beyond 10  
Counting patterns beyond 10  
Spatial reasoning  
Match, rotate, manipulate shapes  
Adding more  
Taking away

#### **Communication and Language**

Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives  
Prepositions – on, under, next to

#### **Expressive Arts and Design**

Eric Carle art work  
Explore different drawing painting tools e.g. water colours/pastels, crayons, powder paint

#### **Literacy**

Retell a story with actions and / or picture prompts  
Use story language when acting out a narrative.  
Explain the main events of a story  
Non-fiction texts,  
Naming letters of the alphabet.  
Distinguishing capital letters and lower case letters.  
Writing for a purpose making phonetically plausible attempts at words,  
Form lower-case and capital letters correctly.  
Letter formation taught within phonics.

#### **Physical Development**

Develop pencil grip and letter formation continually  
Use one hand for fine motor tasks  
Cut along a straight and curved lines with scissors  
Obstacle activities  
Be highly active and get out of breath several times a day.  
Children to, spin, rock, tilt, fall, slide and bounce.  
Dance

