

### **Key Vocabulary**

School vocabulary: book bag, classroom, outside classroom, outdoor gym, playground.

Emotions vocabulary: angry, calm, fear, happiness.

Body parts: elbows, head, shoulders, face, ears, eyes, nose, knees.

### **Personal, Social and Emotional Development**

See themselves as valuable individuals.

Class Rules and Routines (class charter)

Support children to build relationships

Children to develop good personal hygiene (hand washing/snack bar).

### **Communication and Language**

Settling in activities

Making friends

Talking about experiences that are familiar

Rhyming and alliteration

Recognising familiar print

Sharing facts about ourselves

Using talk routines through the day. For example, arriving in school: "Good morning, how are you?"

### **Expressive Arts and Design**

Join in with songs

Join in with role play games and use resources available for props

Build models using construction

Self-portraits

Junk modelling

## **Reception Learning Overview** **19<sup>th</sup> September – 21<sup>st</sup> October 2022**

### **Theme: Amazing Me!**

#### **Links with Outside Learning**

Small world role play

Exploring the mud kitchen

Fine motor activities - sand, water.

Problem solving - transferring materials.

Team work.

Looking for numbers and shapes in environment.



#### **Literacy**

Showing an interest in and joining in with rhymes and stories

Share favorite nursery rhyme

Talk about stories

Daily phonics lessons

Read text from left to right and from top to bottom

Understand print has meaning,

Small group reads of high quality well known texts

Mark making and giving meaning to marks

Writing with dominant hand

Holding writing tools with the correct pencil grip

Name recognition and writing

Hearing initial sounds in words

Recognise familiar writing in the environment

### **Suggested texts.**

Colour Monster

When A Dragon Goes to School

Wiffy Wilson

The Dot

Oliver's Vegetables (Harvest)

#### **Understanding the World**

Talking about self

Navigate around our classroom and outdoor areas.

Discuss new environments/places

#### **Mathematics**

Baseline and on entry assessment

Match, sort and compare amounts

Compare size, mass and capacity

Exploring patterns

#### **Physical Development**

Manipulate objects with good fine motor skills

Draw lines and circles using gross motor movements

Hold pencil/paint brush beyond whole hand grasp

Pencil Grip

Cooperation games

Climbing – outdoor equipment

Explore different ways of moving