

### **Key Vocabulary**

Celebrate, fireworks, safety, bonfire

Family, home, different, diverse, work,  
community, jobs, compare

Christmas, nativity, past, present

School Value this half term – 'Appreciation'

### **Personal, Social and Emotional Development**

How to manage our emotions

Building self-confidence

Build constructive and respectful relationships.

Explain to others how they thought about a problem or  
an emotion and how they dealt with it.

### **Communication and Language**

Develop vocabulary linked to topic and use new  
vocabulary in context

Retell familiar stories using story language

Listen to and respond to stories

Follow 2 and 3 step instructions

Take part in discussions in small groups

Understand how to listen carefully and why  
listening is important

### **Expressive Arts and Design**

Explore different textures and materials

Listen to music and make their own dances in  
response.

Christmas songs/poems

Role Play bonfire night, schools, parties and  
celebrations

Role Play of The Nativity

Explore different malleable materials

## **Reception Learning Overview** **31<sup>st</sup> October– 16<sup>th</sup> December 2022**

### **Theme: This is me!** **My family and where I live**

#### **Links with Outside Learning**

Small world role play

Exploring the mud kitchen

Fine motor activities - sand, water.

Problem solving - transferring materials.

Team work.

Looking for numbers and shapes in environment.

### **Suggested texts.**

Three Little Pigs

A Superhero Like You

My Friends and Me

The Big book of Families

The Nativity

The Jolly Christmas Postman

### **Understanding the World**

Identify family. Comment on photos of family

Make comparisons between other families.

Read fictional stories about families

Talk about members of the community and what  
roles they have.

Houses and homes

Christmas in the past

### **Mathematics**

Representing and comparing numbers to 5

Composition of numbers to 5

Circles and triangles

Positional language

One more and one less

Shapes with 4 sides

Explore time

### **Literacy**

Begin to use story maps to retell stories.

Explore Non-Fiction books related to topic

When discussing stories, use the vocabulary of beginning  
middle and end

Blending CVC words with taught sounds

Explore rhyme and alliteration

Recognise harder to read and spell words

Phonics phase 2/3

Labelling pictures and objects using initial sounds

Giving meaning to marks

### **Physical Development**

Develop muscle tone to put pencil pressure on paper  
through threading, cutting, weaving, playdough

Use tools to effect changes to materials

Show preference for dominant hand

Begin to use correct letter formations

Ball skills- throwing and catching.

Skipping ropes in outside area

Dance related activities

Develop core strength with wheeled resources to  
balance sit or ride on.

