Reception Curriculum Overview

Autumn 2

Changes all around us.



PSED

To talk about how they are feeling; comfortable, uncomfortable.
Introduce the zones of regulation and the regulation station.
To consider how others are feeling and how their behaviour affects that.
Try new activities.
To develop ability to follow the rules of the classroom.
Identify adults who are 'safe adults', which they can speak to if they are feeling uncomfortable.
Begin to develop friendships.
Develop positive relationships with staff.

Literacy

Writing

Write their name.
Use the correct letter formation of taught letters.
Write words and labels using taught sounds.
Begin to write captions using taught sounds.
Recognise Autumn 1 sounds and begin to recognise Autumn 2

Reading

Blend sounds to read words using taught sounds.
Begin reading captions using taught sounds.
Sequence familiar stories.
Join in with repeated phrases and actions in stories.

Comprehension

Begin to answer questions about stories read to them.
Enjoy an increasing range of books, which may include fiction, non-fiction, poems and rhyme.

Drawing club

The Leaf Thief
The Diwali story
Paddington Loves Autumn
The Three Little Pigs
The Nativity Story

C&L

Find out about family routines and special occasions – Remembrance, Diwali, Firework night, Christmas.
Retell simple stories
Drawing club stories – learn and use new vocabulary linked to stories.
Use full sentences to describe a picture.

Creative

Painting - explore thick and thin brushes using black and white paper and black and white paint
Learn about artist Charles McGee.
Paper skills – manipulate 2D flat paper
DT - explore joining materials together using tape and glue.
Music – perform, create and respond to music, using their voices and percussion instruments. Pulse and pitch.

Physical Development

Fine Motor:

Threading, cutting, weaving, playdough to build muscle strength.
Develop muscle tone to put pencil pressure on paper.
Use tools to effect changes to materials (e.g. playdough).
Show preference for a dominant hand.
Begin to show awareness of correct letter formation.

Gross Motor:

Begin to explore skills needed for PE – finding a space, keeping safe, using equipment, working on their own and with a partner, running skipping and jumping, play games and begin to follow rules.
To move safely within a given space.
Explore a wide range of climbing and balancing equipment.

Understanding the World

Understand the effect of changing seasons on the natural world around them.
Talk about changes they notice in the environment.
Talk about other ways we can change things e.g. melting chocolate, making tissue wet.
Talk about the past – share their experiences of Christmas/special times.
Recognise that people have different beliefs and celebrate special times in different ways.

Maths

Counting objects accurately with 1:1 correspondence and understand the purpose of counting (tells us how many there are).
Understand 5 as a quantity.
Compare groups of objects using 'fewer than' and 'more than'.
Begin to understand the composition of numbers as part and whole (no's 3, 4 and 5).
Counting abstract items e.g. jumps or claps.
Sing number rhymes and count beyond 10.
Subitising (dice patterns without counting)
Circles and triangles