

PSED

Recognise emotions and become familiar with the Zones of Regulation.

Follow instructions with one part.

Independently change shoes and wellies and manage own coat.

Begin to follow class rules and the Rainbow of Respect.

Build relationships with staff and children.

Literacy

Use pictures to tell stories.

Independently look at books, holding it the correct way and turning the pages carefully.

Recognise their written name.

Begin to recognise phonic sounds as they are taught.

Identify initial sounds in words.

Copy letter shapes.

Give meaning to marks they make.

Write initial sounds.

Key stories

Starting school stories

The Gingerbread Man

Maths

Work confidently with numbers to 5.

Subitise numbers to 5.

Say more/less

Count forwards and backwards

Match and sort objects.

Reception Curriculum Overview

Autumn 1

I'm One of a Kind



C&L

Understand how to listen carefully.

Talk to their teacher and peers in full sentences.

Learn new vocabulary linked to new learning.

Follow instructions and directions.

Creative

Explore painting tools.

Learn the correct use of scissors.

Drawing lines and shapes.

Joining with glue and tape.

Using loose parts to create representations.

Physical Development

Fine Motor:

Use a dominant hand.

To begin to use a tripod grip when using mark making tools.

Threading large beads and pasta.

Hold scissors correctly and make snips in paper.

To use tweezers to transfer objects.

Make points in playdoh by pinching.

Gross Motor:

To move safely within a given space.

To stop safely.

Develop control when using basic equipment e.g. spades

Develop confidence climbing and balancing.

Understanding the World

Name our body parts and what we use them for.

Name animal body parts and what they use them for.

Senses.

Talk about members of their family