

English

- Focus text: The Train Ride by June Crebbin
- Explore the features of a story by exploring the key points from the plot
- Develop vocabulary and skills needed to write a simple story
- Use phonic skills to write a story based on The Train Ride
- Form letters using the correct letter formation – both upper-case and lower-case letters

Science

Planting:

- Observe changes
- Plant - summer

Growing and cooking:

- Where does my food come from?
- What have I planted and grown this year?

History

- Comparing older and newer trains
- Identify changes in trains - How were trains powered/how are they powered now?
- Sequence pictures in chronological order - trains from different periods of time

PSHE

Jigsaw – Changing Me

- Start to understand the life cycle of humans and animals
- Say how my body has changed since being a baby
- Identify the parts of the body that make boys different to girls and can use the correct names for private body parts

RE

- Why should we look after the world?

Art/DT

Art: Clay Sculpture

- Exploring/Manipulating clay
- Create a representation of an object/animal.

DT: Fruit Smoothies

- Healthy/unhealthy foods
- Understand food origins
- Cutting and peeling safely using tools
- Create smoothie and design packaging

Trains



Year 1 Summer 2 2026
Learning Overview

Computing

Technology Around Us

- To know what the word technology means and to know what technology is used in school.
- Consider the purposes of technology used in the wider world.
- To understand the safe use of technology devices.

Making Beats

- This unit introduces digital music. Children will use the tools 2Explore and 2Beat to make their own digital music.

Maths

• Position and direction:

- Describe turns, describe position - left and right, forward/backwards and above and below

• Place value (within 100):

- Count from 50 to 100, tens to 100, partition into tens and ones, number line to 100, 1 more, 1 less, compare numbers within the same number of tens, compare any 2 numbers, unitising

• Money:

- Recognise coins, recognise notes, count in coins

• Time:

- Before and after, days of the week, months of the year, hours, minutes seconds, tell the time to the hour, tell the time to the half hour

Music

Get Set 4 Music – At the Seaside

- Topic background how lots of seaside towns have built entertainment facilities such as: theatres, puppet shows and piers.
- compose a sequence of sounds to create music, be able to follow a visual score, choose symbols to compose and perform a score and play keeping a steady pulse

PE

Striking and fielding

- Develop underarm and overarm throwing and catching
- Develop hitting a ball, collecting a ball, learn how to get a batter out and understand how to score points

Invasion games

- Understand the role of defenders and attackers, move towards goal with the ball, support a teammate when playing in attack and move into space showing an awareness of defenders