

English

- Read and learn the poem 'If I Were in Charge of the World'
- Learn the skills needed to rewrite an effective poem
- Write their own poem 'If I Were in Charge of the School'
- Read the story 'The Friendship Bench'
- Learn the skills needed to rewrite an effective story
- Write their own story based on the 'Friendship Bench'
- Continue to focus on size of letters in relation to one another in our handwriting and apply this to our writing across all lessons
- Use some of the diagonal and horizontal strokes needed to join letters
- Learn spelling patterns and apply them to our writing

Computing

Presenting Ideas

- To understand that ideas can be organised and presented using a concept map.
- To add information to a concept map.
- To organise ideas clearly in a concept map.
- To use a concept map to present ideas to others.

Making Music

- To explore, edit and combine sounds using 2Sequence.
- To improve a tune and make music based around a feeling.
- To compose background music for a video.

DT

Mechanisms

- Explore mechanical and non-mechanical toys, looking at moving and non-moving to compare and contrast
- Explore levers, linkages and split pin enabling movement
- Design own moving scene
- Make moving scene using mechanisms with split pins
- Evaluate their final product

Science

Growing up

- Parent and offspring
- Life cycle of humans
- Life cycle of a butterfly
- Life cycles of amphibians
- Patterns between lifecycles

Wildlife

- What does wildlife do for us?
- What can we do for wildlife?

PSHE

Jigsaw – Changing Me

- Life cycles in nature
- Growing from young to old
- The changing me
- Boys and girls' bodies
- Assertiveness
- Looking ahead

Summer 2 2025-2026



Year 2

Geography

Local Area – Why is Horley special?

- locate our school and write address, draw map
- mapping places in our local area
- draw maps with a key
- fieldwork in our locality

History

The History of flight and Gatwick Airport

- Timeline of flight/first aeroplane flight
- Amelia Earhart
- Wright Brothers
- Local landmark - Gatwick and how it has changed

Music

- Use voices expressively to sing songs and perform in the Year 2 Leavers Assembly.

Maths

Time

- Use O'clock, half past, quarter to and quarter past to tell the time on an analogue clock
- Tell the time to the nearest 5 minute interval (25 minutes past 4)

Position and direction:

- Use the language of position
- Describe movement and turns
- Describe movement in turns

Statistics

- Make tally charts and understand tables
- Learn about block diagrams and pictograms
- Draw and interpret pictograms

Addition/Subtraction/Multiplication/Division

- Recap the skills and methods learnt throughout Year 2 for the 4 main operations

Use the skills learnt all year to answer a variety of fluency, problem solving and reasoning questions.

RE

Is giving better than receiving?

- How do we 'give' and 'receive'? Which do you prefer? How does giving (and receiving) make us happy?
- What have we found out in our learning about giving and receiving for different religious and non-religious people?
- How does supporting a charity help you to give, and what do you receive by giving?
- How do Sikhs give through the langar?
- What do stories about giving tell us?
- Does giving or receiving make you more happy?

PE

Striking and fielding:

- Track a rolling ball and collect it
- Develop underarm throwing and catching to field a ball.
- Develop overarm throwing to limit a batter's score.
- Develop hitting for distance to score more points.
- Understand the rules of the game and use these to play fairly.