



MEATH GREEN INFANT SCHOOL

Equalities Statement and Objectives For the Academic Year 2025 - 2026

1. Introduction

Meath Green Infant School is committed to equal opportunities for all and aims to be a school where everyone:

- is respected and respects others
- takes part in the life of the school
- achieves to their potential
- develops skills essential to life

We will ensure that the best education possible will be available to all pupils, irrespective of their ethnic background, gender, disability, socio-economic circumstances, religious or cultural background. We will do our best to ensure that all opportunities in our school are available to all pupils. Everyone in our school will be treated fairly and given every opportunity to participate and develop.

Our school will make sure that we know if any group is being treated unfairly or makes less progress than others and take immediate action to rectify the situation.

2. Data about the School Population and Differences of Outcome

- The school has data on its composition broken down by year group, ethnicity and gender, home language and eligibility for Pupil Premium Funding.
- The school has data on its composition broken down by types of impairment, disability and special educational need.
- The school has data on inequalities of outcome and participation connected with ethnicity, gender, disability, home language and eligibility for Pupil Premium Funding.
- The school uses data on inequalities of outcome when setting itself objectives for achievable and measurable improvements.

In addition, the governing body focuses annually on a specific area of equality, challenging and supporting where necessary.

3. Key Characteristics of Children Attending Meath Green Infant School

There are 269 pupils on roll.

	% Meath Green Infants (2025-2026 data)	% National (2024-2025 data)
Boys	51	51
Girls	49	49
FSM	8	25.7
Minority Ethnic Groups	19	38.4
English as an Additional Language	6.3	21.5
SEN Support	10.3	14.8
SEN EHC Plan	3.7	3.5

4. Governing Body's Equalities Aim for the Academic Year 2025 - 2026

In accordance with our statutory Public Sector Equalities Duties, Meath Green Infant School has adopted the following equalities objective for 2025 to 2026.

We will:

- Scrutinise attendance data to identify and respond to any low attendance patterns amongst specific pupil groups.

We will do this by:

- Analysing attendance data on a half-termly basis.
- Providing training for teachers on whole school attendance patterns and attendance data for their class.
- Engaging with families to highlight the importance of good attendance.

5. Summary of the Impact and Outcomes of our Equalities Aim for the Academic Year 2024 – 2025

Our objective was to ensure that all learning resources used across our school actively reflect and celebrate diversity, so that every child can see themselves and others represented in positive, inclusive ways. This includes regularly reviewing books, toys, displays, and teaching materials to represent a wide range of cultures, languages and backgrounds, and removing or replacing resources that reinforce stereotypes or exclusion. The objective is to promote a sense of belonging, respect, and curiosity about differences, supporting all pupils to develop an inclusive understanding of the world from an early age.

The main outcomes were:

- Children can recognise and talk positively about differences between people using age-appropriate vocabulary.
- Learning environments (books, displays, toys) visibly reflect a broad range of diverse identities, with regular audits showing balanced representation.
- Children choose and engage with a wide variety of inclusive resources during play, not showing consistent bias or exclusion.
- Staff consistently use inclusive language and challenge stereotypes or biased comments in the moment.

We will continue to celebrate diversity within our curriculum and we will continue to offer training for our staff.

Date Policy Approved	October 2025
Review Period	Annually
Date of Next Review	October 2026