

Music Development Plan Summary

Meath Green Infant School

Overview

Detail	Information
Academic year that this summary covers	2025 to 2026
Date this summary was published	September 2025
Date this summary will be reviewed	August 2026
Name of the school music lead	Lauren Chambers
Name of school leadership team member with responsibility for music (if different)	Helen Powell
Name of local music hub	Surrey

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Every child within our school has access to engaging and stimulating musical learning every week, providing them with building blocks to succeed and develop their skills and knowledge throughout Reception, Key Stage One and beyond. Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in their personal development. Our curriculum is clearly mapped out with opportunities for progression for all children.

We use Get Set 4 Music which is a scheme written by qualified music teachers. Music is taught weekly by class teachers with the support of the music lead.

Part B: Co-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time and how pupils can make progress in music beyond the core curriculum.

Meath Green Infant School recognises the importance of providing a range of co-curricular musical opportunities for its children. The school uses songs across the wider curriculum, integrating music into other subject areas. For example, nursery rhymes in Reception and assemblies which link into seasons and topics. Additionally, the school organises class and year group performances e.g. Christmas celebrations, Mother's Day assemblies, which provide opportunities for children to showcase their singing and musical instrument playing skills to parents and carers.

The school also runs an after-school club called 'Meath Green Melody Makers' which provides children to sing as part of a group and to perform to family members.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Meath Green Infant School provides a range of musical experiences for its pupils. The school uses an approach called 'Stop and Sing' to encourage pupils come together to learn and perform songs. Additionally, the school showcases Music of the Week, allowing pupils to hear the playing of various musical instruments.

Songs are also used in the school's assemblies and parent assemblies, ensuring pupils have opportunities to perform in front of their peers, parents, and the wider community, building their confidence and showcasing their musical talents.

In the Future

This is about what the school is planning for subsequent years.

We would like to develop the following opportunities in future years:

- Consider organising school trips or visits to local music venues, such as concerts or musical performances, to expose pupils to a wider range of live musical experiences.
- Investigate the possibility of inviting more local musicians or musical groups to the school to perform for and interact with the pupils, further enriching their musical experiences.

